

Standard Report

College of Arts and Sciences Course Evaluation

Dates enrolled: 07/30/12 - 08/13/12

Response dates: 11/27/12 - 12/08/12

Courses

Course	Instructor(s)	Enrollment Responses		%
SEARCH FOR FAITH (19-100-09-FA12)	Myatt, William	25	11	44

Outcome (Overall Avg = 4.170)

Outcome (Overall Avg = 4.170)	Scored	Avg	StdErr	Top 5th	4th	3rd	2nd	Bottom 5th
Instructor	53	4.396	0.124	34	8	9	2	0
Course	88	4.034	0.112	38	25	17	6	2

Question (Overall Avg = 4.170)

No.	Question (Overall Avg = 4.170)	Scored	Avg	StdErr	Top 5th	4th	3rd	2nd	Bottom 5th
1	The objectives of this course were made clear.	11	4.273	0.304	6	3	1	1	0
2	The course was well organized on a daily basis.	11	4.546	0.207	7	3	1	0	0
3	It was clearly indicated what material the graded work would cover.	11	4.273	0.237	5	4	2	0	0
4	The teaching materials required for this course were helpful.	11	4.000	0.381	5	3	2	0	1
5	The methods of evaluation (examinations, papers, projects, and class discussion) were relevant to the course objectives.	11	4.364	0.310	7	2	1	1	0
6	The course aroused my curiosity and challenged me intellectually.	11	3.546	0.282	2	3	5	1	0
7	Grading policy was clear and consistently applied.	11	4.273	0.237	5	4	2	0	0
8	I would rate this course as worthwhile.	11	3.000	0.357	1	3	3	3	1
9	The instructor communicated the subject matter effectively.	11	4.273	0.304	6	3	1	1	0
10	The instructor encouraged and was responsive to student participation.	11	4.455	0.247	7	2	2	0	0
11	The instructor was available for individual help.	9	4.445	0.294	6	1	2	0	0
12	The instructor showed an interest in and respect for me as an individual.	11	4.546	0.247	8	1	2	0	0
13	I would recommend this instructor to other students.	11	4.273	0.333	7	1	2	1	0

Details

No. Question

1 (Opinion Scale) The objectives of this course were made clear.

Course

Responses 11, Skipped 0

6 (55%) Excellent

3 (27%) Very Good

1 (9%) Good

1 (9%) Fair

0 (0%) Poor

0 (0%) Not Applicable

2 (Opinion Scale) The course was well organized on a daily basis.

Course

Responses 11, Skipped 0

7 (64%) Excellent

3 (27%) Very Good

1 (9%) Good

0 (0%) Fair

0 (0%) Poor

0 (0%) Not Applicable

3 (Opinion Scale) It was clearly indicated what material the graded work would cover.

Course

Responses 11, Skipped 0

5 (45%) Excellent

4 (36%) Very Good

2 (18%) Good

0 (0%) Fair

0 (0%) Poor

0 (0%) Not Applicable

4 (Opinion Scale) The teaching materials required for this course were helpful.

Course

Responses 11, Skipped 0

5 (45%) Excellent

3 (27%) Very Good

2 (18%) Good

0 (0%) Fair

Details

No. Question

1 (9%) Poor

0 (0%) Not Applicable

- 5 (Opinion Scale) The methods of evaluation (examinations, papers, projects, and class discussion) were relevant to the course objectives.

Course

Responses 11, Skipped 0

7 (64%) Excellent

2 (18%) Very Good

1 (9%) Good

1 (9%) Fair

0 (0%) Poor

0 (0%) Not Applicable

- 6 (Opinion Scale) The course aroused my curiosity and challenged me intellectually.

Course

Responses 11, Skipped 0

2 (18%) Excellent

3 (27%) Very Good

5 (45%) Good

1 (9%) Fair

0 (0%) Poor

0 (0%) Not Applicable

- 7 (Opinion Scale) Grading policy was clear and consistently applied.

Course

Responses 11, Skipped 0

5 (45%) Excellent

4 (36%) Very Good

2 (18%) Good

0 (0%) Fair

0 (0%) Poor

0 (0%) Not Applicable

- 8 (Opinion Scale) I would rate this course as worthwhile.

Course

Responses 11, Skipped 0

1 (9%) Excellent

Details

No. Question

3 (27%) Very Good

3 (27%) Good

3 (27%) Fair

1 (9%) Poor

0 (0%) Not Applicable

9 (Opinion Scale) The instructor communicated the subject matter effectively.

Instructor

Responses 11, Skipped 0

6 (55%) Excellent

3 (27%) Very Good

1 (9%) Good

1 (9%) Fair

0 (0%) Poor

0 (0%) Not Applicable

10 (Opinion Scale) The instructor encouraged and was responsive to student participation.

Instructor

Responses 11, Skipped 0

7 (64%) Excellent

2 (18%) Very Good

2 (18%) Good

0 (0%) Fair

0 (0%) Poor

0 (0%) Not Applicable

11 (Opinion Scale) The instructor was available for individual help.

Instructor

Responses 11, Skipped 0

6 (55%) Excellent

1 (9%) Very Good

2 (18%) Good

0 (0%) Fair

0 (0%) Poor

2 (18%) Not Applicable

12 (Opinion Scale) The instructor showed an interest in and respect for me as an individual.

Instructor

Details

No. Question

Responses 11, Skipped 0

8 (73%) Excellent

1 (9%) Very Good

2 (18%) Good

0 (0%) Fair

0 (0%) Poor

0 (0%) Not Applicable

13 (Opinion Scale) I would recommend this instructor to other students.

Instructor

Responses 11, Skipped 0

7 (64%) Excellent

1 (9%) Very Good

2 (18%) Good

1 (9%) Fair

0 (0%) Poor

0 (0%) Not Applicable

14 (Essay) List the strengths of this class and/or instructor. Try to be specific; use examples.

Default

Responses 11, Skipped 3

1 Being patient with the class and understanding when the class had its interest waning. Knowledge of the topics at hand was impressive. The courage, strength, and resolve to teach a class while in the process of obtaining a doctorate was nothing short of outstanding; that shows incredible determination and focus, while also exemplifying excellent time management skills and the ability to work under pressure.

2 Dr. Myatt is fair with grading and also challenges his students. He is respectful and overall a great instructor. Would definitely take him again.

3 Dr. Myatt was a great teacher, I would love to take him again! He really tried to explain things in a way we would understand and wanted us to succeed. I also thought his grading was very fair.

4 Instructor has explained each assignment very well, as well as class discussions were on the current subject manner.

5 N/A

6 none

7 The instructor was one of the best I have had for a gen ed class so far. He cares about the students, and fairly challenges us on a daily basis. Quizzes were the hardest part, however participation and other work is just as important and I liked that

8 the instructor was very passionate about the subject matter and you could tell he loved teaching it

15 (Essay) List any improvements for this class and/or instructor. Again, try to be specific; use examples.

Default

Details

No. Question

Responses 11, Skipped 3

1 Convey why taking the class is needed.

2 I would suggest not putting so much focus on Blackboard assignments, 20% of a grade seems excessive. If you do continue this trend though, consider informing the class that an assignment will be posted the night of the class. Additionally, when the video on Buddhism didn't work you kinda got caught off guard and stumbled. When dealing with technology such as videos, PowerPoint or others, have a contingency plan in the event it doesn't work. Finally, remember that in this day and age Theology is a TOUGH subject to teach. This is an era where an increasing amount of students don't associate with any kind of religion, and the trend may continue to expand. Yes this a Catholic Lasallian university but don't assume that because of that the students you teach will all be interested in the subject. Some students (myself included) came to this university because of the impressive credentials the professors have, not because of its religious affiliation. Don't be discouraged that some people aren't as attentive that you would like, I noticed that you kinda got dejected at some points near the end of the class when people were tired. My suggestions are: Keep things upbeat, don't have assignments in bulk (rather spread them out), consider having a bit more variety in the types of essay assignments (like when I did a critical analysis of Decartes rather than a compare and contrast (which I now realize is what both of your essays focused on)), cover a bit more religions (you spent a fair bit of time on Christianity, a little on Judaism, and a bit less on Buddhism. May I suggest expanding to Hinduism, Greek mythology, Deism or even the antithesis of your class: Atheism? The last two may be a bit harder to cover, as there isn't much to them, but you could cover famous people who were in those categories, even the philosophies of those people (from my perspective, just because I'm an Atheist does not mean I don't follow a moral code; which one is my biggest pet peeves is when people justifying doing the right thing by saying "I'm a Christian man/woman.")(Also, a final exam that focuses on an essay is, in my opinion, a terrible idea. Not because the assessment could be potentially difficult (though that's a factor to consider when people are pressured in an exam room where they may blank on the subjects covered in class), but because having the students write extensively can cause wrist pain, cramping and/or minds to wander when trying to think of where to go next in the essay.)

3 N/A

4 N/A

5 none

6 quizzes were very challenging, I feel a practice quiz before taking the real quizzes would have prepared students better

7 The class started off very difficult with much work in the beginning. Eventually it slowed down and was better. I think it would be an improvement to slow it down in the beginning and make things more clear. Also, many big words were used in class that I know a lot of people didn't understand.

8 use other materials that can get the students more involved with the subject such as real world things that can relate to the subject

16 (Essay) Are there any other recommendations or comments regarding this class and/or instructor?

Default

Responses 11, Skipped 4

1 great teacher just a boring subject

2 Great teacher!

3 I don't know how many people will submit course evaluations, as I can attest that many people have more pressing matters at this point in the semester (I have 3 papers to write, including your last one.), but I felt you were a stand up guy that deserved a bit of my time to help you in becoming a better professor. If you want to guarantee more evaluations to come your way, possibly consider offering cumulative extra credit (extra credit that is applied after the class grade is calculated). Hope this helps, good luck in your future endeavors. Tony Fredian

4 N/A

5 none

Details

No. Question

6 The instructor is wonderful, has a wonderful personal life as he told us great stories each day, personal examples, and really kept us motivated.

7 Very nice instructor, good & challenging class.